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OBJECTIVE

My objective is to secure employment as a Creative Content Writer while utilizing my creative background in theater arts and literature and combining training/experience in conflict resolution (interpersonal and mediation skills) to develop new, exciting, genre bending content.

WRITING

Poetry Fellow

VONA (Voices of Our Nation)
Arts Foundation | Miami, FL |
June, 2015

EDUCATION

Master of Arts, Negotiation, Conflict Resolution & Peacebuilding

California State University Dominguez Hills | Carson, CA | May, 2011
Concentration | Communication, integrative bargaining, conflict resolution and theatre arts

Capstone portfolio | *Role Plays and Communication Barriers*

Mediation training | 45 hours | CSU Dominguez Hills | August, 2010
Courses | Intensive Mediation Skills & Techniques Training, Conflict in the Workplace, Conflict in Communication, Ethics, Mediation, Negotiation

Bachelor of Arts, Theatre Arts, Minor, Marketing

California State University Dominguez Hills | Carson, CA | May, 2009
Concentration | Acting, directing, playwriting, stage management, lighting and sound design

PROFESSIONAL EXPERIENCE

Online English Teacher

VIP Kid | Madrid, Spain/China | July 2018 – Present

- Focusing on enunciation (synthetic phonics of the alphabet), grammar, and reading/comprehension.
- Utilizing TPR (Total Physical Response) while teaching English and coupled with physical movement.
- Using props, theater games, and songs as a vehicle to extend learning experience.

Proof Reader/Editor

Central Rural Joven Vida | Cáceres, Spain | May 2018

- Edited and proof read “Breaking the Cycle” training on Gender Based Violence among youth.
- Proof read/edited total manuscript for accuracy, consistency matching style guide, while maximizing readability.
- Checked for grammatical errors and usage as manuscript was translated from Spanish to English.

English Teacher

Just English, English Academy | Cáceres, Spain | October 2017 – June 2018

- Cambridge exam prep, B1, B2, C1 levels-adults, PET and FCE exams, 8 students per class weekly, 3 to 4 classes a day.
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Poetry:

Abernathy Magazine
A Gypsy Journal Magazine

Essay:

2Leaf Press | *The Beiging of America: Personal Narratives*

Journalism:

Long Beach Post | Long Beach, CA

Playwrights Seek to Transform Societal Stereotypes and Taboo in 'A Necessary Body'

Violence Prevention Meeting Kicks Off North Long Beach Be S.A.F.E. Long Beach Week

TRAINING, OTHER
EXPERIENCE

TESOL Training (120-hour Certificate Course)

International Open Academy/Certified by ICOES (International Council for Online Standards) | Gijon, Asturias | September 2017

- Gained understanding of teaching from a pedagogical and psychological standpoint.
- Learned different styles and techniques for classroom management.

Community Conflict Management Two Day Training

National Conflict Resolution Center | Long Beach, CA | October 2013

- Training focused on teaching community leaders how to manage conflict in their

- In addition, worked with levels Movers and Flyers (primary school children).
- Reinforced course material through theatre games, role plays, tongue twisters, other lexical activities, also listening activities.

English Teacher

English and Crafts, English Academy | Gijon, Spain | October 2016 – June 2017

- Cambridge exam prep with levels B1 and B2, adults and teenagers, 8 students per class, 4 classes daily per week.
- Primary and secondary school students I had taught scored 7,5 or higher on all school exams.
- Conversation classes' content were focused on a range of topics that inspire introspection as well as fun activities and ice breakers.

Language and Cultural Ambassador/Teacher Assistant (Auxiliares de Conversación)

Ministry of Education | Spain | October 2015 – present

- Assisting teachers with English language development aiming for proficiency.
- Being exposed to and learning Spanish as well as Spanish culture and customs.
- Working with students to improve their grammar, enunciation, and English language comprehension; usually working in small groups of 2 to 4 or larger classroom activities.

Peer Mediation Director/Coordinator


Los Nietos School District | Ada Elementary School | Whittier, CA | February 2013 – May 2015

- Created content for a five-day intensive training focusing on core concepts of mediation.
- Peer Mediators learned how to facilitate discussion between disputants through active listening.
- Taught students' cultural tolerance, responsibility, and effective communication skills which lowered bullying and conflict on campus 50% within the first two to three months of the program.

Consultant, Peer-Mediation Consultant Workshop

Washington Preparatory High School | Los Angeles, CA | March 2013

- Applied mediation training to influence a peacebuilding catalyst on campus.
- Taught 120 freshmen attendees during workshop focusing on peer-mediation over two days.
- Workshop featured role plays and theatre games to reinforce workshop content and to build students' self-efficacy in assertion skills.



organizations and neighborhoods.

- Have utilized management skills in several ways, such as: mediation trainings and classroom management.

WJCF and SCMA Richard Millen Scholarship Award Recipient

Southern California Mediation Association and WJCF | Los Angeles, CA | November 2010

- Scholarship awarded for work in Mediation during internship at the WJCF.
- First awarded recipient of scholarship.
- Exceeded grade point average of 3.0 requirement at a 3.6 GPA.

Consultant, Mediation/Employee Relations Workshop

Los Angeles World Airports (LAX) | Los Angeles, CA | March 2012

- Created content for mediation workshop aimed to reduce bullying in the workplace; 60 employees in attendance.
- Post survey reflected mediation skills were learned through workshop as well as empowerment, Self-efficacy, and boundary setting in the workplace.

Conflict Resolution Education Research Intern

Western Justice Center Foundation | Pasadena, CA | June 2010 - November 2010

- Researched CR programs based on educational development and implementation.
- Facilitated discussion about conflict in High Schools with freshmen class throughout Pasadena, CA, once a month.
- Created logistical plans for community events and programs.
- Served as a liaison between the organization and the communities it served.